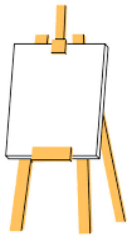


Unit 1

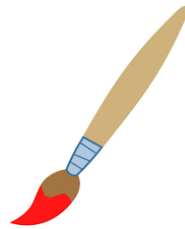
Lesson 1&2



Whisper



Canvas



Paint Brush



Palette



Carve



Sculpture



Masterpiece



Art Gallery

Grammar

Either... or	Neither ... nor	Both... and
Either... or is a correlative conjunction. We use either... or for connect things which are the same types, phrases, clauses or words. Examples Either Mark or Samuel will go. • You can either come with me now or walk home. * They don't have enough time. They can either have breakfast or have a shower. • You can either call me at home or the office.	This structure, "neither... nor", is used to connect the same kind of word or phrase in the sentences. Neither makes a negative statement about two people or things. Examples • Neither Mark nor his wife is very tall. • Neither my friends nor the bookstore has the book. *Neither the employees nor the boss was at work. last week is a dentist.	Both... and refers to two things or people together. It is always considered plural in a sentence. Both is paired with and to add emphasis to two coordinated elements in a sentence. Examples *You can be both mother and business woman. *Both Alice and Susan have to comply with the rules. *I used to like playing both football and basketball when I was young.

Lesson 3-4&5



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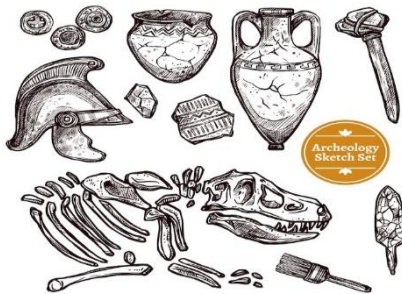
Talented

Mural

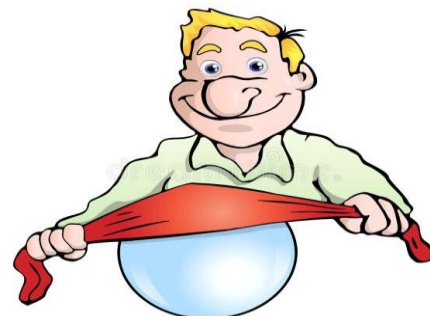


Impress

Exhibition



Artifact



Polish

Unit 2

Lesson 1&2



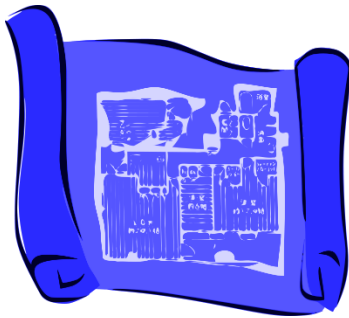
Gadgets



Assemble



Innovate



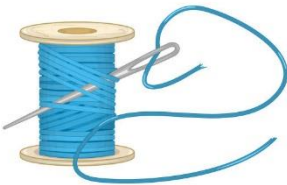
Blueprint



Improve



Loom



Threads

Grammar



RELATIVE PRONOUNS



WHO



It is used to refer to people

Example: The man who works at the Post Office is very kind.

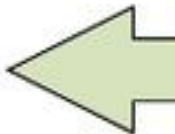
WHICH



It is used to refer to animals and objects

Example: Tina has a bunch of flowers which his friend bought.

WHOSE



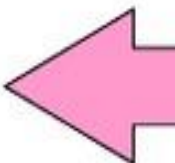
It is used to refer to possession

Example: Whose is that dictionary?

Have you seen the girl whose father

" "

THAT



It is used to refer to people, animals,

It can replace WHO or WHICH

Example: The blue jacket that she is putting on belongs to her friend.

Lesson 3-4&5



Gear

100%
Accurate

Accurate



Flood

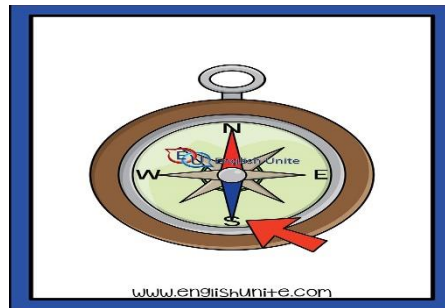


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Pendulum



Dam



Southern

Unit 3

Lesson 1&2



Burial



Mummy



Chamber



Enchanting



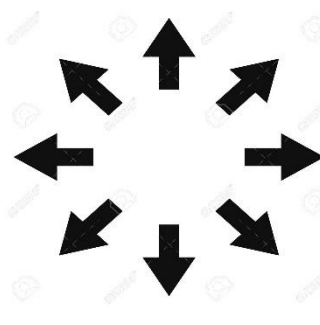
Preserve



Priest



Ruler /Emperor



Expand



Carvings

Grammar

present perfect tense

- The present perfect tense describes an action that happened in the past that is directly related to the present, such as actions that are continuing or that indicate a change over time.
- The main **verbs** always use the **auxiliary verbs** (helper verbs) *has* or *have*.

Form

I / we / you / they + [have] + [past participle]

He / she / it + [has] + [past participle]

Ex

*He **has** just left.*

*They **have** grown so much.*

Negative

I / we / you / they + [have not / haven't] + [past participle]

He / she / it + [has not / hasn't] + [past participle]

Ex

I have not seen the Eiffel Tower.

*My friend **has** never seen the ocean.*

Questions

Yes/No questions

[have/has] + [subject] + [past participle]?

Have you eaten dinner yet?

Has the party started?

Wh questions

Wh word + [have/has] + [subject] + [past participle] ?

Key words :

already

just

never

ever

yet

recently

Irregular verbs

Verb 1 (infinitive)	Verb 2 (simple past)	Verb 3 (past participle)	Verb 1 (infinitive)	Verb 2 (simple past)	Verb 3 (past participle)
become	became	become	lie	lay	lain
begin	began	begun	lose	lost	lost
break	broke	broken	make	made	made
bring	brought	brought	mean	meant	meant
build	built	built	meet	met	met
buy	bought	bought	pay	paid	paid
choose	chose	chosen	put	put	put
come	came	come	read	read	read
cut	cut	cut	rise	rose	risen
draw	drew	drawn	run	ran	run
drive	drove	driven	say	said	said
fall	fell	fallen	see	saw	seen
feel	felt	felt	send	sent	sent
find	found	found	set	set	set
get	got	got	show	showed	shown
give	gave	given	sit	sat	sat
go	went	gone	speak	spoke	spoken
grow	grew	grown	spend	spent	spent
hear	heard	heard	stand	stood	stood
hold	held	held	take	took	took
keep	kept	kept	tell	told	told
know	knew	known	think	thought	thought
lead	led	led	understand	understood	understood
leave	left	left	wear	wore	worn
let	let	let	write	wrote	written

Lesson 3+4&5



Craftsman



Pattern



Pottery



Remarkable



Trails



Magnificent



Heritage Site



Generations

Unit 2

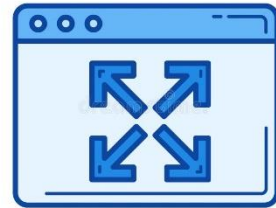
Lesson 1&2



Infrastructure



Determination



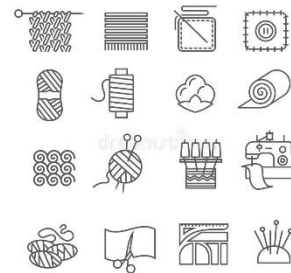
Extend



Investment



Manufacture



Textile



Industrial



Contribute



Self-Reliant

Grammar

Used to / didn't use to / Did ... use

"Used to" for past habits

Usage

- We use "used to + for things that happened regularly in the past but not now.

Formation

1 Affirmative Statements

Subj + used to + inf

- Students used to write on small boards.

2 Negative Statements

Subj + didn't use to + inf

- Schools didn't use to have computer.

3 Interrogative

To ask about past habits or situations.

Yes/No question

Did + subj+ use to + inf

- Did you use to swim when you were a child? –

Yes, I did. - No, I didn't.

Wh-question

QW+ did + subj + use to +inf

-What did you use to play when you were a child?

Lesson 3+4 &5



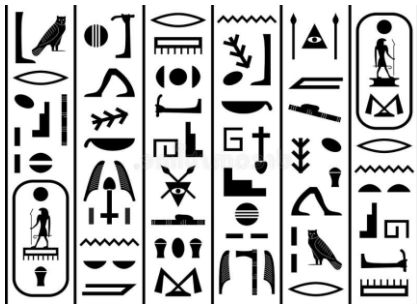
Abroad



Reduce Traffic



Coastal City



Hieroglyphics



Luxury



Combine

Unit 5

Lesson 1&2



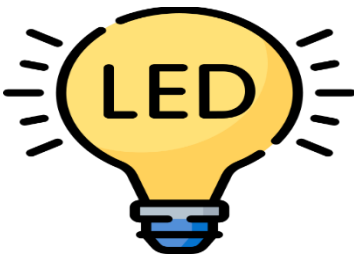
Elevator



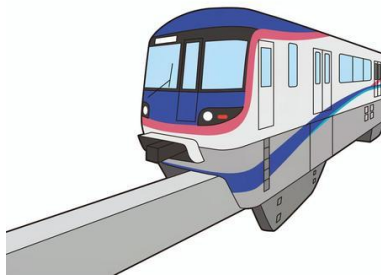
Escalator



**Smart
Doors**



LED



Monorail



Properly

Grammar

If First conditional

We use the first conditional when we talk about future situations, we believe are real or possible.

Form: *if* + present simple, *will/ will not (wont)* + inf

I'll leave if the babysitter arrives.

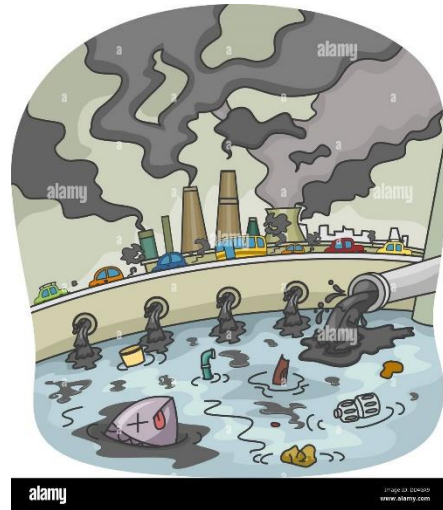
If it doesn't rain tomorrow, we'll go to the beach.

Arsenal will not be top of the league if they lose.

Lesson 3+4&5



vehicle



pollution



vision



crowded



signs

Final Test

Test 1

1- Listen and write (T) True or (F) False:

1. Laila watched a bridge being built over the river. (.....)
2. The workers used old materials. (.....)
3. The bridge would make transportation easier for cars and buses . (.....)
4. Laila felt proud of the city's innovation. (.....)

2- Choose the correct answer from a, b, c or d.

1. We can either watch a movieplay a game tonight.
a. so b. or c. and d. but
2. My sister didn't..... to wear glasses.
a. used b. use c. use to d. using
3. A person who can solve problems by themselves is called.....
a. confused b. careless c. self-reliant d. weak
4. Curtains are usually made from thick.....
a. plastic b. fabric c. soap d. ink

3- Read and complete the text with the words in the box:

(textile - hieroglyphics - symbols - statues – pharaohs)

Luxor Temple is a magnificent ancient site in the city of Luxor. It was built to honor Amun and the great (1)..... of Egypt. The temple is famous for its giant (2)..... , tall stone columns, and beautiful (3)..... .Visitors can walk through the grand gates and imagine life in ancient Egypt. Today, Luxor Temple remains one of the country's most important (4).....of history and culture.

4- Read the text and answer the questions:

Last weekend, Farida and Malek visited their uncle at New Alamein City. They were amazed by the wide roads, green parks, and tall glass building that made the city look modern and beautiful. They enjoyed walking along the golden sandy beaches by the blue Mediterranean Sea and admired the palm lined walkways. Their Uncle showed them the shopping centers, cultural areas, and universities that make the city lively and full of life. Farida and Malek felt excited to see how history, beauty, and modern life are brought together. They took many photos and dreamed of living in such a smart city one day.

1. Choose the correct answer from a, b, c, or d:

1. Last weekend, Farida and Malek visited their.....

- a) school b) uncle c) friend d) teacher

2. The pronoun "They" refers to

- a) aunt and uncle b) shopping centers c) Farida and Malek d) green parks

2. Answer the following questions:

1. Which places did their uncle show them?

.....
.....

2. How did Farida and Malek feel?

.....
.....

3. Summarize the text in two sentences.

.....
.....

5- Read and write the correct form of the word(s) between brackets.

1. I have a friend (which) loves to draw cartoons.
2. We will go to the beach if it..... (was) sunny.

6- Put the words in the correct order to make sentences.

1. a - talented - artist - Mahmoud Mokhtar - Egyptian - is.

.....

2. are - at - ticket - There - Giza Station - new – machines .

.....

7- Punctuate the following:

1. how can a talented person improve their skills

.....

2. youssef loves buying the latest electronic gadgets every year

.....

8- Write an informal email of SIXTY (60) words using the words below:

“A visit to an ancient place”

Where did you visit?
What did you see there?

.....

.....

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.....

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.....

.....

.....

Test 2

1- Listen and write (T) True or (F) False.

1. In the past, people used to depend on farming. (.....)
2. Most villages used to have big factories. (.....)
3. We used to get many products from other countries. (.....)
4. Transportation used to be very fast. (.....)

2- Choose the correct answer from a, b, c or d.

1. This is the bagI bought last week.
a) where b) when c) who d) that
2.my brother nor my sister likes watching TV.
a) Either b) Both c) But d) Neither
3. The sculpture was a/an Everyone admired it.
a) schedule b) mistake c) masterpiece d) accident
4. A/Anworks to discover old buildings and treasures from ancient Egypt.
a) driver b) archaeologist c) chef d) pilot

3- Read and complete the text with the words in the box:

(self-reliant - farming - sources - gadget – industries)

Egypt is becoming one of the strongest industrial countries in Africa and the Middle East. In the past, people depended on (1)and small local jobs. Today, Egypt has modern textile, food, and steel (2)..... . New power (3)..... like solar and wind energy are used. These changes create jobs, make Egypt (4)..... and help the country grow stronger.

4- Read the text and answer the questions:

My father cares a lot about the environment, so he always chooses eco-friendly ways to travel. He drives an electric car that helps reduce pollution and keeps the air clean. Sometimes, he talks about self-driving cars, which use computers and cameras to move safely on the road. He also supports using renewable energy, like solar panels and wind power, to run our home. My father believes that if everyone chooses eco-friendly transportation and renewable energy, we can protect the planet, reduce pollution, and create a healthier, safer world for future generations.

1. Choose the correct answer from a, b, c, or d:

1. The underlined word "generations" means.....
a) kinds of food b) renewable energy c) transportation
d) groups of people born at the same time
2. My father always choosesways to travel.
a) eco-friendly b) slow c) noisy d) fast

2. Answer the following questions:

1. What do self-driving cars use to move safely?

.....

2. How can we protect the planet for future generations?

.....

3. Summarize the text in two sentences.

.....

5- Read and write the correct form of the word(s) between brackets.

1. If you don't(ate) breakfast, you will feel tired.
2. I like the dress(who) she is wearing.

6- Put the words in the correct order to make sentences.

1. narrow - Roads - past - in - the - were.

.....

2. a palette - to - The artist - colors - mix - used.

.....

7- Punctuate the following.

1. What materials were used to build the aswan Dam

.....

2. modern machines are inspired by the ancient Egyptian loom

.....

8- Write a paragraph of SIXTY (60) words using the words below.

"Infrastructure projects in Egypt"

Guiding elements: •extend •bridges

.....

.....

.....

.....

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.....

Test 3

1- Listen and write (T) true or (F) false

1. The Temple of Dakka is in Nubia . (.....)
2. It is near Egypt's busy cities. (.....)
3. The temple shows Egypt's old history. (.....)
4. Visitors walk through its gates and watch amazing devices. (.....)

2- Choose the correct answer from a, b, c or d.

1. The movie..... we watched yesterday was amazing.
a. whose b. who c. which d. where
2. If you eat too much sugar, you willsick.
a. feel b. felt c. feels d. feeling
3.is a flat board that artists used to mix colors.
a. Canvas b. Palette c. Sculpture d. Stone
4. With, you don't need a key to unlock the door.
a. ticket machines b. smart doors c. digital screen d. passengers

3- Read and complete the text with the words in the box.

(fuel - driver - station - reduce - eco-friendly)

In the future, people will travel in smarter and cleaner ways. Many new vehicles are becoming (1)....., which means they do not harm the environment. For example, electric buses and trains use less (2)and make less noise. This helps (3)pollution in cities and keeps the air fresh for everyone. Some cars today are even self-driving. These cars use cameras and computers to move safely on the road without a (4)..... They can stop at red lights, slow down for people on foot, and avoid accidents.

4- Read the text and answer the questions.

Omar took his first trip to Egypt's New Administrative Capital with his school. As the bus entered the city, he noticed the smooth roads and tall buildings, signs of new infrastructure and modern construction. The students rode the monorail, amazed by how fast and quiet it was. Their teacher explained that Egypt's engineers use innovation to design smart transport systems. Later, they saw LED lights shining along the streets and electric buses waiting at the new station. The driver told them the buses use renewable energy, helping to keep the air clean. Omar realized that these projects make Egypt more self-reliant and eco-friendly. Before leaving, he said, "This city shows how determination and hard work can build a better tomorrow."

1. Choose the correct answer from a, b, c or d.

1. The text is about "....."

a. Non-renewable energy

b. Air pollution

c. A journey through the New Capital

d. The Egyptian loom

2. The underlined word "fast" is the opposite of '.....

a. slow

b. Huge

c. friendly

d. wide

2. Answer the following questions.

1. What did Omar notice about the roads and the buildings?

.....

.....

2. What qualities helped build the new city according to Omar?

.....

.....

3. Summarize the text in one sentence.

.....

.....

5- Read and write the correct form of the word(s) between brackets.

1. I have already(pack) my suitcase for the trip.
2. Either my dad(nor) my mom will drive me to school.

6- Put the words in the correct order to make sentences.

1. cars - to - cameras - safely - use - Self-driving - move.

.....

.....

2. manufactures - many - The food - products - Egyptian – industry

.....

.....

7-Punctuate the following:

- 1 how can passengers pay for tickets

.....

- 2 The aswan Dam is a huge structure in southern Egypt

.....

8- Write a descriptive paragraph of SIXTY (60) words using the words below.

"New Alamein City"

Guiding elements: •smart •beaches

.....

.....

.....

.....

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.....

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.....

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.....

...

Test 4

1- Listen and write [T] True or (F) False.

1. The Aswan Dam is a small structure in southern Egypt. (.....)
2. Engineers built it to stop the Nile from flooding. (.....)
3. The dam stores water that helps farmers raise animals all year.(.....)
4. The dam provides clean electricity for Egypt. (.....)

2- Choose the correct answer from a, b, c or d.

1. A..... is a piece that moves from side to side to keep time.
a. gear b. pendulum c. workshop d. trail
2. The young prince became the after the king died.
a. ruler b. monument c. wall d. treasure
3. I found the notebook I lost yesterday.
a. who b. whose c. which d. where
4. They have recently to a new house.
a. move b. moved c. moves d. moving

3- Read and complete the text with the words in the box.

(inspired - mural - whisper - gallery – wooden)

Nada was a young artist who loved to draw. One Saturday, her family took her to a big art (1) She was very excited to see huge paintings, beautiful pottery, and a giant (2)..... statue. She also enjoyed a colorful sculpture and a bright (3)..... on the wall. Her mom showed her a very old painting which she liked best. Nada felt (4)and couldn't wait to go home and start her own artwork.

4- Read the text and answer the questions.

I am Karim. Last month, I visited an amazing art exhibition about a very talented Egyptian artist. The exhibition showed many works by Mahmoud Mokhtar. The first thing I saw was his big statue "Nahdit Masr". It shows a woman with a sphinx, and I couldn't imagine how he began to carve such a huge statue. I also saw his first sketch for the statue. It was interesting to see how his idea started. His paintings were wonderful too, especially the beautiful mural he created. There was a small canvas he painted when he was a university student. It was next to his old palette and a tiny paintbrush. I also visited his pottery room, which was very interesting. The visit showed me how talented he was.

1. Choose the correct answer from a, b, c or d.

1. The main idea of the text is about ".....".

- a. Wonderful invention b. Art exhibition c. Transportation d. Fossil

2. The underlined word "tiny" is the opposite of

- a. talented b. big c. huge d. small

2. Answer the following questions.

1. How did Karim describe Mahmoud Mokhtar as an artist?

.....
.....

2. Where did Karim see Mahmoud Mokhtar's work?

.....
.....

3. Summarize the text in a sentence.

.....
.....

5- Read and write the correct form of the word(s) between brackets.

1. He(use) to live in Alexandria when she was a child.
2. The shop sells(either) clothes nor shoes for children.

6- Put the words in the correct order to make sentences.

1. through - Egypt - new - is - projects - development - improving.

.....
.....

2. the experts - the temple - restored - Have - carefully?

.....
.....

7- Punctuate the following.

1. what do the digital screens inside the train show .

.....
.....

2. using the loom required a lot of skills

.....
.....

8- Write a paragraph of SIXTY (60) words using the words below:

“My sister is an artist”

What does your sister like to paint or draw?
How does her art make you feel?

.....

.....

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.....

Listening text, O.L

Test 1

Leila watched a new bridge being built over the river. The project wanted to extend the city's infrastructure and connect places. Workers showed great determination and used advanced materials. The bridge would make transportation easier for cars and buses. Leila felt proud to see how innovation improves everyday life in her city .

Test 2

Egypt is becoming one of the strongest industrial countries in Africa and the Middle East. In the past, life was very different. People used to depend mainly on farming and small local jobs, and most villages didn't use to have factories or machines. We used to get many products from other countries. Transportation used to be slow, and there were fewer jobs in cities.

Test 3

The Temple of Dakka is in Nubia, near Egypt's south border. It is far from Egypt's busy cities. The temple shows Egypt's old history. Rulers built it for gods, like Thoth. The temple was near the Nile. When the High Dam raised the water, experts moved every stone to higher ground. Today, visitors walk through its gates and watch amazing carvings.

Test 4

The Aswan Dam is a huge structure in southern Egypt. Engineers built it to stop the Nile from flooding and to produce energy. The dam stores water that helps farmers grow crops all year. It protects nearby villages from danger, The dam also provides clean electricity for Egypt. People living around it benefit from its water and power. It is one of the modern buildings that changed Egypt's future.